

Spring Term, 2010

Dear Colleague,

Please excuse the colour of this paper- I have chosen it with two intentions; so that you remember receiving it and so that you can find it when hopefully you pick it up to re-look at it later on!

I have enclosed our 2010 academic year brochure, this gives an overview of the alternative curricula programmes that Learn2 have available to offer in the Midlands. As Foundation Learning provision becomes compulsory, it may be that you feel a little extra support would be helpful where it was deemed not necessary in previous years.

On the last page of our brochure, we have an overview of programmes of study that are available at our Midlands centre. Our projects would suit students as outlined below:

Day Release Project: Students who perhaps lack focus in school environments and whom without focused support would struggle to achieve qualification(s) and follow a positive Post 16 destination (of which they are more than capable of). These students may not be ready for, or suit a large and distracting college campus

Transition Project: Students who have received close support and structured programme delivery for a number of years, who are transitioning to the workplace. These students may struggle with social and independent living skills and be unsure of how to move from adult-led environments to accessing facilities and employment opportunities within their own communities

I imagine that like students on my current programmes, your students are currently attending college interviews and exploring Post 16 options. In the event that you would like a little more information on programmes that we can offer Year 11 students both at our centre and through our in-school projects, please do not hesitate to let me know.

If on the other hand you would just like to use us for current alternative curricula and foundation learning information, please feel free to do so by visiting as 'schools' page at www.learn2.org.uk.

Best of luck for the remainder of the academic year,

Yours faithfully,

Becki Coombe
Director; **Learn2**

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